Sample: Statement of Interest

U.S. Mission Bujumbura Foreign National Student Intern Program (FNSIP) – Statement of Interest

Section 1: Personal Information

Name: Provide full legal 1	name		
Address (including city):	2		
Email address: Provide 6			1
Phone number: Provide	phone number where yo	ou can be reached regular	ly
Do you have any relative	s that currently work in	this IIS mission? Ves □ N	No 🗆
If yes, please provide the	5		
	,,		
Are you a citizen or legal	permanent resident of t	he country where this U.S	S. mission is located? Yes
□No□		•	
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(If you answered "no," yo	u are not eligible to part	cicipate in the FNSIP.)	
Section 2: Education			
December 21 Education			
Name and full address	Dates attended:	Did you graduate?	Name and telephone
of your current	From (mm/yyyy)	Yes □ No □	number of
college, university, or	To (mm/yyyy)		instructors:
education institution		Major field of study:	
=		cipate in the FNSIP? Plea	se indicate minimum and
maximum hours per wee	k you are available.		
What days of the week ar	re vou availahle? Please i	indicate what days/hours	s vou are available
Triac days of the week at	e you available. I lease I	marcace what days/ mours	, you are available.

Section 3: Languages

if selected.

List all the languages that you speak, read, and/or write and the level of competency for each element:

Please list your proposed start and end dates. These dates will be negotiated with the hiring office,

- 0. None: May recognize words in the language but unable to produce any meaningful language or to read/write full sentences.
- 1. Basic: Can communicate and understand basic greetings, phrases, and numbers. Can read/write very simple sentences.
- 2. Limited: Can ask and answer questions about family, culture, society, directions. Can read/write more advanced sentences and understand some written and verbal news sources, such as advertisements and non-complex announcements.
- 3. Good working knowledge: Can engage in and follow conversations about a range of topics, including daily news sources such as radio and television; can read complex documents with some technical language.
- 4. Fluent: Can speak freely and easily with few grammatical errors on a wide range of topics; can infer nuanced meaning from complex documents on a wide range of topics.
- 5. Professional translator/interpreter: Can serve as a professional simultaneous interpreter and/or translate complex, nuanced subjects on technical subjects.

Language	Speaking Level	Reading Level	Writing Level

Section 4: Work Experience:

Please list your most current work experience, paid or voluntary:

Job title:			
Full Time □ or	From: (mm/yyyy)	To: (mm/yyyy)	Hourly wage (if paid)
Part-Time □			
Employer name:			
Employer address and p	phone number:		
Main duties and respons	sibilities:		
Reason for leaving:			

Section 5: Statement of Interest in the FNSIP

Please provide a brief statement to explain why you would like to be considered for the FNSIP and what you hope to achieve during the program that will benefit your current area of study. Please also indicate if there is a particular section of the U.S. mission that most interests you (e.g., Political, Economic, Management, Consular, or Public Diplomacy).

Section 6: Declaration				
☐ I am a current student at a trade school, technical or vocational institute, junior college, college, university, or other accredited educational institution, and I am in good academic standing.				
I understand that any information I provide may be investigated and that any falso atements may be grounds for non-consideration or termination from the FNSIP, if selected.				
$\hfill \square$ I understand that if I am provisionally selected for the FNSIP, I must receive a security certification before I may begin the program.				
☐ I consent to the release of information about my ability and fitness for the FNSIP by employers, schools, law enforcement agencies, and other individuals and organizations to U.S. mission-authorized investigators and personnel.				
$\hfill \square$				
Printed name of student				
Date:				
Signature of student				